Study program: Special Education and Rehabilitation, module Sensorimotor Disability

Type and level of studies: Basic Academic

Title of the subject: Vocational Guidance of Persons with Sensorimotor Disabilities

Lecturer: Gordana R. Odović, Vesna S. Žigić

Course status: Obligatory

ECTS: 5

Prerequisites: None

Aim

Gaining teoretical and practical knowledge about phases of vocational orientation, vocational training and employment of persons with sensorimotor disabilities.

Outcomes:

Student will be able: to apply technics of prevocational assessment, to apply methods and forms of vocational information, vocatonal training, and vocational counseling; to guide employment process of persons with disabilities.

Content

Lectures: Vocational orientation, Forms and methods of vocational information and counseling; Prevocational assessment of persons with sensorimotor disabilities; Vocational training of persons with sensorimotor disabilities; Employment of persons with disabilities.

Practical work: Application of the methods and forms of vocational information and counseling; Application of the instruments and methods of prevocational assessment; Application of vocational training methods for persons with sensorimotor disabilities; Development of individual employment plan for persons with disabilities.

Literature

Required books: Stošljević, L., Odović, G. (1996) Profesionalno osposobljavanje TIL. Beograd: Zavod za udžbenike i nastavna sredstva.ISBN 86-17-04380-6;

Stošljević, L., Stošljević, M., Odović, G. (2006) *Procena sposobnosti osoba sa motoričkim poremećajima - praktikum*, Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu.ISBN 86-80113-48-4;

Additional books: Odović, G. (2012). *Profesionalna rehabilitacija osoba sa stečenim invaliditetom*. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu. ISBN 978-86-6203-026-9 COBISS.SR-ID 191058700

Number of active classes per week: 5 Lecture: 2	Practical work: 3
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Teaching methods: Lectures with interactive learning, applying audio-visual methods (Power Point presentations), showing short videos and films.

Evaluation of knowledge (maximum score 100)

Pre obligations	Score	Final exam	Score
activites during the lectures	10	written exam	
practical teaching	15	oral exam	50
midterm(s)	25		
seminars			